



BK BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS

SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL



ANNUAL EXAMINATION 2024-25 ENGLISH MARKING SCHEME

CLASS: V

DATE: 12/03/2025

NAME:

General Instructions:

DURATION: 3 hrs.

MAX. MARKS: 80

EXAM NO: -----

1. The question paper contains four sections-reading, writing, grammar and literature.
2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS (10 + 10 marks)

I. Read the passage carefully and then answer the questions.

The Adventure in the Forest

One sunny afternoon, Lucy and her dog Max decided to go on an adventure in the forest near their home. Lucy had always been curious about the forest, and today she finally decided to explore it. Max, her loyal dog, happily followed along, wagging his tail.

The forest was full of tall trees that seemed to touch the sky. Birds chirped from the branches, and the air smelled fresh and earthy. As they walked deeper into the forest, Lucy noticed many different plants and flowers. Some were colourful and bright, while others were small and hidden under the shade of trees.

Suddenly, Max started barking excitedly. Lucy looked ahead and saw a small, shimmering stream flowing through the forest. It was sparkling in the sunlight, and the sound of the water was peaceful and calming. Lucy knelt down to take a closer look and saw small fish swimming in the clear water. They decided to follow the stream, hoping it would lead them somewhere interesting. As they walked along the water, they found a large, smooth rock. Lucy sat on the rock to rest, and Max lay down beside her, panting happily. It was the perfect spot to relax and enjoy nature. After some time, they decided it was time to head back home, but they promised to return again for more adventures.

1. What did Lucy and Max do on the sunny afternoon? (1)
A- Lucy and Max went on an adventure in the forest.
2. Why did Max start barking excitedly? (1)
A- Max started barking excitedly because he saw a small, shimmering stream.
3. What did Lucy find when she looked at the stream closely? (1)
A- Lucy saw small fish swimming in the clear water.
4. Where did Lucy and Max decide to rest? (1)
A- They decided to rest on a large, smooth rock.
5. What was the mood of the forest according to the passage? (1)
A- The mood of the forest was peaceful and calming.
6. How did the author describe the sound of the stream? (1)
A- The author described the sound of the stream as peaceful and calming.
7. Write the antonyms of the give words from the above passage. (4)
a. cloudy - **sunny** b. stale- **fresh** c. rough- **smooth** d. imperfect-**perfect**

II. Read the passage carefully and answer the following questions:

The ocean is a vast and mysterious place, full of wonders and secrets. Beneath the waves, there are beautiful coral reefs, dark caves, and colourful fish of all shapes and sizes. The ocean is home to creatures that we can't even imagine—giant whales, tiny shrimp, and even creatures that glow in the dark!

The ocean's waters are always moving, with waves crashing on the shore or gently lapping against the beach. The tides rise and fall, and the ocean changes with the seasons. The deep sea is still largely unexplored, and scientists are still discovering new species of animals that live far below the surface.

Humans have been fascinated by the ocean for centuries, with sailors and explorers traveling across its waters to discover new lands. The ocean connects all the continents, bringing people and cultures together through trade and exploration. However, the ocean is also in danger due to pollution and overfishing, which can harm the delicate balance of life under the sea.

Despite the challenges, people continue to study and protect the ocean because it is an essential part of our planet. The ocean gives us food, oxygen, and even medicines that come from the plants and animals living beneath the waves.

A. Choose the correct answer and write:

1. What can humans do to help protect the ocean? (1)

b. Study and protect the ocean.

2. What is the ocean's role in bringing people together? (1)

b. It brings people and cultures together through trade and exploration.

3. What does the ocean give to humans? (1)

b. Oxygen and medicines.

B. Fill in the blanks:

(4)

1. The ocean is home to creatures like giant whales.
2. The ocean is important because it gives us oxygen.
3. The ocean is home to creatures that can shine / glow in the dark.
4. The deep sea is still largely unexplored.

C. Write True or False:

(3)

1. The ocean is fully explored by humans. **False**
2. The ocean changes with the seasons. **True**
3. Humans have been fascinated by the ocean for centuries. **True**

SECTION B: WRITING (20)

III. Letter Writing:

a. Write a (Formal) letter to your teacher apologizing for misbehaving in the class. (4)

OR

b. Write a (Informal) letter describing a trip to a park or beach.

Ans a.

To,

[Teacher's Name]

[Subject/Grade] Teacher

[School Name]

Subject: Apology for Misbehaviour in the Class

Dear [Teacher's Name],

I am writing this letter to sincerely apologize for my behaviour in your class on [mention the date]. I deeply regret my actions and understand that my behaviour was disrespectful and inappropriate. I should have been more mindful of my words and actions, and I truly regret any disruption or discomfort I may have caused you and my classmates.

I understand that as a student, it is my responsibility to maintain discipline and show respect toward my teachers. I assure you that this will not happen again, and I will strive to be more attentive and respectful in the future. Please accept my sincere apology for my mistake.

Once again, I am truly sorry for my behaviour, and I hope to regain your trust through my actions moving forward. Thank you for your patience and understanding.

Sincerely,

[Your Name]

[Your Grade/Class]

[School Name]

[Date]

OR

Ans b. Write a (Informal) letter describing a trip to a park or beach.

To,

[Teacher's Name]

[Subject/Grade] Teacher

[School Name]

Dear [Friend's Name],

I hope you are doing well! I want to tell you about the amazing trip I had to [a park/beach name] last weekend. It was such a fun and exciting day!

I went with my family, and as soon as we arrived, I was amazed by the beautiful view. The [park/beach] was so big and full of people enjoying the lovely weather. We played games, ran around, and had a great time. The best part was [mention a fun activity like flying kites, making sandcastles, having a picnic, or playing in the water].

We also enjoyed some delicious snacks like [mention any favourite food you had]. The fresh air and cool breeze made everything even better. I wish you had been there with me!

It was truly an unforgettable day, and I can't wait to go on another trip like this. Let me know how you are doing and if you have visited any fun places recently!

Take care and write back soon.

Your friend,

[Your Name]

VI. Write 'Imaginative paragraph' on any one of the following topics given: (5)

a) What I would do if I were a superhero?

Ans-If I were a superhero, I would use my powers to make the world a better place! I would fly high above the city, watching over people and helping anyone in need. With my super strength, I would lift heavy things to save people trapped in danger. If I had the power to control the weather, I would bring rain to dry lands and sunshine to gloomy days. I would also use my speed to rescue people in trouble and stop bad guys before they could cause harm. Most of all, I would spread kindness everywhere, making sure everyone felt safe and happy. Being a superhero would be the greatest adventure ever!

OR

b) If I could fly, what would I do?

If I could fly, I would soar high above the clouds like a bird and explore the world from the sky! I would glide over tall mountains, deep oceans, and big cities, enjoying the breathtaking view from above. Flying would make traveling so easy—I could visit different countries and see famous places in just minutes! I would also help people in need by reaching them quickly, rescuing those in trouble, and delivering things to those who need them. Best of all, I would chase the sunrise and touch the stars at night. Flying would be the most magical experience ever!

V. Story Writing:

(5)

Write any one story-

a) The Mysterious Mirror or b) The Enchanted Garden

a. One day, Lily was exploring her grandmother’s attic when she found an old, dusty mirror covered in a red cloth. Curious, she pulled off the cloth and gasped—the mirror shimmered strangely, as if it were made of liquid silver. When Lily looked into it, she didn’t see her own reflection. Instead, she saw a different room, one she had never seen before!

Suddenly, the mirror glowed, and before Lily could step back, she was pulled inside! She found herself in a magical castle filled with golden lights and floating books. A soft voice whispered, “Find the key to return.” Lily felt a chill but bravely searched the castle. She found a small golden key hidden under a sparkling pillow.

As soon as she picked it up, the mirror appeared before her again. She stepped through, and in an instant, she was back in the attic! The mirror stopped glowing, and her reflection returned to normal. Lily quickly covered it with the red cloth, her heart still racing. Was it all a dream? She wasn’t sure—but she decided never to touch the mysterious mirror again!

b) The Enchanted Garden

One sunny afternoon, Emma was walking near her house when she discovered an old wooden gate covered in vines. Curious, she pushed it open and stepped inside. To her surprise, she found a beautiful garden filled with glowing flowers, talking birds, and trees that shimmered with golden leaves.

As she walked deeper, a tiny fairy appeared and said, "Welcome, Emma! This is the Enchanted Garden. Only kind hearts can find it." Emma was amazed! The fairy showed her magical ponds where fish changed c One sunny afternoon, Emma was walking near her house when she discovered an old wooden gate covered in vines. Curious, she pushed it open and stepped inside. To her surprise, she found a beautiful garden filled with glowing flowers, talking birds, and trees that shimmered with golden leaves.

As she walked deeper, a tiny fairy appeared and said, "Welcome, Emma! This is the Enchanted Garden. Only kind hearts can find it." Emma was amazed! The fairy showed her magical ponds where fish changed colours and plants that played soft music when touched.

Suddenly, Emma saw a small rabbit stuck under a fallen branch. She quickly lifted it and set the rabbit free. The fairy smiled and said, "Because of your kindness, you may visit this garden anytime."

With a happy heart, Emma waved goodbye and stepped out of the gate. When she turned around, the garden had disappeared! She knew it was a special place, and she would always remember the magic of the Enchanted Garden.

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VI. Picture Composition:

(6)

Write a descriptive paragraph about the picture (around 100-120 words).

A flood is a natural disaster that occurs when there is too much rain, causing rivers, lakes, and oceans to overflow. Water spreads everywhere, covering roads, houses, and fields. Floods can be very dangerous because they damage homes, wash away belongings, and make it difficult for people and animals to find food and shelter. Sometimes, people have to leave their homes and move to safer places. Floods also destroy crops, making it hard for farmers to grow food. After a flood, it takes a long time to clean up and rebuild everything. To stay safe, people should move to higher ground and follow weather warnings. Floods remind us to protect nature and keep our surroundings clean.

SECTION C: GRAMMAR (15)

VII. Fill in the blanks with appropriate preposition:

(1x3=3)

1. To get to the marketing department, you have to go _____ those stairs and then _____ the corridor to the end.

d. up/along

2. I couldn't get in _____ the door, so I had to get _____ through a window.

a. through/in

3. It's unlucky to walk _____ a ladder in my culture. I always walk _____ them.

b. under/around

VIII. Choose the correct helping verb from the options given in the brackets and fill in the blanks:

(1x3=3)

1. We **had** to visit the temple in the morning. (was/ had)

2. You **may** borrow my book. (may/ are)

3. Rama **will** dance at the festival tomorrow. (will / is)

IX. Fill in the blanks with a, an or the:

(1x3=3)

1. I want **an** orange from that basket.

2. She borrowed **a** pencil from your pile of pencils and pens.

3. My daughter is learning to play **the** violin at her school.

X. Replace the underlined words in the following sentences with an antonym:

(1x3=3)

1. I **love** to see a **smile** on your face.

Ans- I **hate** to see a **frown** on your face.

2. The expected time for the flight's **arrival** is 5p.m.

Ans- The expected time for the flight's **departure** is 5p.m.

3. Radhika did not **accept** my invitation.

Ans- Radhika did not **reject** my invitation.

XI. Use apostrophe (') to correct the given phrases and sentences below:

(1x3=3)

1. wasnt watching -- Ans (wasn't)

2. When youll be home, cook for your mother. --Ans (you'll)

3. Simon is the schools principal. --Ans (school's)

SECTION D: LITERATURE (25)

XII. Choose the correct words from the box to form collocations:

(1x4=4)

make	give	pay	take
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1. **make** calls
2. **give** compliments
3. **pay** attention
4. **make** attempts

XIII. Answer these questions with reference to the context:

(2x4=8)

All of the sights of the hill and the plain

Fly as thick as driving rain; ...

1. What are the sights being described?

Ans- The sights which are being described are bridges, houses, hedges, ditches, meadows, horses and cattle.

2. What is meant by 'thick as driving rain'?

Ans- Things look blurry when seen from a fast-moving train just like they do through driving rain.

'Tell your monster to go away! I don't like him,'

3. Who says this and to whom?

Ans- Chiru says this to Bhaiya.

'Yes, you are truly as clever as the other Tenali and I feel you deserve this for solving such a vexing problem'.

4. What does the speaker give the boy playing Tenali Raman?

Ans- The boy playing Tenali Raman got a gold coin from the speaker.

XIV. Short Answer Questions:

(3x3=9)

1. What does Gopal Bhand want in order to find the solution to the Nawab's problem?

Ans- Gopal Bhand wants a million rupees in advance and a year's time to find the solution to the Nawab's problem.

2. Explain what you understand by the phrase 'the bowl of your imagination'.

Ans- The bowl of our imagination refers to the entire extent of our imagination. Which also means that your mind is like a big bowl that can hold lots of creative ideas, thoughts, and dreams. Just like a bowl can fill up with different things, your imagination can fill up with exciting ideas and stories.

3. What was the reaction of the people when they woke up and found that everything had turned violet?

Ans- In the beginning, the people thought they were dreaming. This gave way to feelings of shock or fear or amazement or even amusement. It caused endless argument on the subjects.

of the reasons, the consequences, the importance and the nature of the change. Debates, books and films were produced on the topic.

XV. Long Answer Question:

(1x4=4)

1. Have you ever experienced a situation of extreme sadness or happiness? What did you do in such a situation? Explain.

Ans- Yes, when I'm extremely sad:

*** Talk to someone you trust, like a family member or friend.**

*** Do something you love, like drawing or playing music.**

*** Take deep breath and try to relax.**

When you're extremely happy:

***Share your happiness with others!**

***Do a fun activity to celebrate, like dancing or playing a game.**

***Write down what made you happy so you can remember it later!**

_____All The Best_____